

English Evaluation Grades 6-12



This information is confidential. The Admission Office will not share it with the applicant's family. Thank you for your assistance.

Name of Student _____ Current Grade: _____

Name of Teacher _____

Name of School _____ Telephone _____

This student is seeking admission to Canterbury School of Florida. The school curriculum is college preparatory. As an independent day school, our community requires that all students be of good character, participate in school life and contribute positively to the learning environment.

We would appreciate your candid observations about the areas listed below. **If you wish to discuss this student personally, please check here** _____. Please sign and return this form, indicating in the space provided below the best daytime telephone number for the Admission Office to use to contact you.

Briefly describe the curriculum and assignments for this class:

Describe the student's reading skills. How well does this student read, comprehend and analyze content?

Has the student been able to move from literal to inferential thinking? _____

How well does the student write, both critically and creatively? Can he/she revise effectively?

What are the student's relative strengths and weaknesses?

This student's work is in the ___ upper ___ middle ___ lower third of the class. (Check one)

Are there any concerns about attendance or promptness?

Please complete second page

RECOMMENDATION FORM

ACADEMIC QUALITIES	POOR	AVERAGE	GOOD	EXCELLENT	NO OPPORTUNITY TO OBSERVE	ADDITIONAL COMMENTS:
Study habits						
Attention span						
Ability to work independently						
Ability to organize and communicate ideas						
Motivation						
Intellectual curiosity						
Critical and abstract thinking skills						
Quality of work						
Class participation						

PERSONAL QUALITIES	POOR	AVERAGE	GOOD	EXCELLENT	NO OPPORTUNITY TO OBSERVE	ADDITIONAL COMMENTS:
Creativity						
Self-confidence						
Sense of humor						
Leadership potential						
Reaction to criticism						
Reaction to setbacks						
Concern for others						
Personal conduct						
Personal integrity						
Ability to act independently						
Ability to work cooperatively						
General level of maturity						

Please comment on the applicant's special talents, interests and/or abilities: _____

Has this student been subject to any disciplinary action? _____
 If so, please explain: _____

Please describe parent's level of cooperation and involvement with the school: _____

Please share any other information about the applicant that might help us understand him/her as a student and as a person:

<i>I recommend this student for admission:</i>			
___ with great enthusiasm	___ with confidence	___ with reservation	___ I do not recommend

(Mr. Mrs. Ms. Dr.) _____
Name (please print)
School
Position

_____ *How long have you known applicant?* _____ *In what course(s) have you taught applicant?*

_____ *Best number to reach you during the day?* _____ *Best time of day to call?*

Teacher's Signature _____ Date _____

Thank you for your candor and cooperation. Please return this form and any supporting documents to:

CANTERBURY ADMISSION OFFICE, 990-62ND AVENUE NE, ST. PETERSBURG, FL 33702

Canterbury affirms principles of equity and justice by welcoming students of all religious, national, ethnic, racial, economic and social backgrounds.