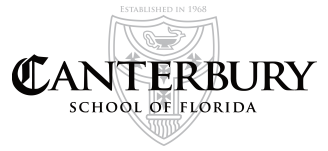


Teacher Evaluation Grades 1-5



This information is confidential. The Admission Office will not share it with the applicant's family. Thank you for your assistance.

Name of Student _____ Current Grade: _____

Name of Teacher _____

Name of School _____ Telephone _____

This student is seeking admission to Canterbury School of Florida. The school curriculum is college preparatory. As an independent day school, our community requires that all students be of good character, participate in school life and contribute positively to the learning environment.

*We would appreciate your candid observations about the areas listed below. **If you wish to discuss this student personally, please check here** _____. Please sign and return this form, indicating in the space provided below the best daytime telephone number for the Admission Office to use to contact you.*

| ACADEMIC QUALITIES | POOR | AVERAGE | GOOD | EXCELLENT | NO OPPORTUNITY TO OBSERVE |
|---|------|---------|------|-----------|---------------------------|
| Study habits | | | | | |
| Attention span | | | | | |
| Ability to work independently | | | | | |
| Ability to organize and communicate ideas | | | | | |
| Motivation | | | | | |
| Intellectual curiosity | | | | | |
| Critical and abstract thinking skills | | | | | |
| Quality of work | | | | | |
| Class participation | | | | | |

ADDITIONAL COMMENTS:

| PERSONAL QUALITIES | POOR | AVERAGE | GOOD | EXCELLENT | NO OPPORTUNITY TO OBSERVE |
|-------------------------------|------|---------|------|-----------|---------------------------|
| Creativity | | | | | |
| Self-confidence | | | | | |
| Sense of humor | | | | | |
| Leadership potential | | | | | |
| Reaction to criticism | | | | | |
| Reaction to setbacks | | | | | |
| Concern for others | | | | | |
| Personal conduct | | | | | |
| Personal integrity | | | | | |
| Ability to act independently | | | | | |
| Ability to work cooperatively | | | | | |
| General level of maturity | | | | | |

ADDITIONAL COMMENTS:

Please complete second page

