

# Math Evaluation Grades 6-12



This information is confidential. The Admission Office will not share it with the applicant's family. Thank you for your assistance.

Name of Student \_\_\_\_\_ Current Grade: \_\_\_\_\_

Name of Teacher \_\_\_\_\_

Name of School \_\_\_\_\_ Telephone \_\_\_\_\_

*This student is seeking admission to Canterbury School of Florida. The school curriculum is college preparatory. As an independent day school, our community requires that all students be of good character, participate in school life and contribute positively to the learning environment.*

*We would appreciate your candid observations about the areas listed below. **If you wish to discuss this student personally, please check here** \_\_\_\_\_. Please sign and return this form, indicating in the space provided below the best daytime telephone number for the Admission Office to use to contact you.*

Title of texts used and/or topics covered by the end of the year:

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Level of course: (check one) \_\_\_ Highest level \_\_\_ Accelerated \_\_\_ Grade level \_\_\_ Below grade level

Our Upper School program follows a sequence of Algebra I Honors, Geometry Honors, Algebra II Honors, Pre-Calculus Advanced Honors; in your opinion, what course would you recommend for this student next year?

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Describe the student's ability to solve multi-step and word problems: \_\_\_\_\_

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How well does this student grasp new concepts? Does he/she require individual attention?

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What are the student's relative strengths and weaknesses?

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This student's work is in the \_\_\_ upper \_\_\_ middle \_\_\_ lower third of the class. (Check one)

Are there any concerns about attendance or promptness?

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Please complete second page

ACADEMIC QUALITIES	POOR	AVERAGE	GOOD	EXCELLENT	NO OPPORTUNITY TO OBSERVE	ADDITIONAL COMMENTS:
Study habits						
Attention span						
Ability to work independently						
Ability to organize and communicate ideas						
Motivation						
Intellectual curiosity						
Critical and abstract thinking skills						
Quality of work						
Class participation						

PERSONAL QUALITIES	POOR	AVERAGE	GOOD	EXCELLENT	NO OPPORTUNITY TO OBSERVE	ADDITIONAL COMMENTS:
Creativity						
Self-confidence						
Sense of humor						
Leadership potential						
Reaction to criticism						
Reaction to setbacks						
Concern for others						
Personal conduct						
Personal integrity						
Ability to act independently						
Ability to work cooperatively						
General level of maturity						

Please comment on the applicant's special talents, interests and/or abilities: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Has this student been subject to any disciplinary action? \_\_\_\_\_  
 If so, please explain: \_\_\_\_\_  
 \_\_\_\_\_

Please describe parent's level of cooperation and involvement with the school: \_\_\_\_\_  
 \_\_\_\_\_

Please share any other information about the applicant that might help us understand him/her as a student and as a person:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

<b><i>I recommend this student for admission:</i></b>			
_____ with great enthusiasm	_____ with confidence	_____ with reservation	_____ I do not recommend

(Mr. Mrs. Ms. Dr.) \_\_\_\_\_  
*Name (please print)*
*School*
*Position*

How long have you known applicant? \_\_\_\_\_ In what course(s) have you taught applicant? \_\_\_\_\_

Best number to reach you during the day? \_\_\_\_\_ Best time of day to call? \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

*Thank you for your candor and cooperation. Please return this form and any supporting documents to:*

CANTERBURY ADMISSION OFFICE, 990-62ND AVENUE NE, ST. PETERSBURG, FL 33702

*Canterbury affirms principles of equity and justice by welcoming students of all religious, national, ethnic, racial, economic and social backgrounds.*